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ABSTRACT

The goal of this reference collection is to make environmental education (EE) literature more accessible to practitioners in the field. The readings provide a context of theory and example to complement the suggestions and activities in the Toolbox Workshop Resource Manual. This collection is divided into six sections, each of which includes an overview and photocopied articles with annotations. Section One, "Definitions of EE", describes the scope and content of EE and provides historical background, specific definitions, and insight into the comprehensive process involved in teaching EE. Section Two, "Integrating EE into the Classroom", provides an introduction to several ways teachers might integrate EE into existing school curricula. Section Three, "Environmental Education Techniques", presents ideas for applying EE philosophy in the classroom and is concerned with learning, issues for teachers, and ways of helping students approach taking action. Section Four, "New Trends in Education", is about ideas and techniques that are transforming education generally. Section Five, "Perceptions of EE", presents some of the diversity of opinion surrounding EE goals and techniques, while Section Six, "Multicultural and Urban EE", discusses the challenges of bringing EE to audiences that have not been effectively included in traditional EE efforts. (JRH)

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